I am pleased to join the University of North Dakota as the Dean of the College of Nursing. During the Dean interview process, I was introduced to this amazing community of Grand Forks and immediately sensed its grassroots dedication to a vibrant University. The link between UND and the community reminds me of the words of an ancient philosopher who wrote “the foundation of every state is the education of its youth.” The UND College of Nursing provides such quality professional education. Within the College are vital nursing and nutrition programs of study. We are working diligently to expand our funding base, including looking into the feasibility of expanding our Learning Resource Center into a Clinical Simulation Center. This reproduction of the high-technological environment of the hospital also supports the Nursing Center (without walls), which provides needed patient education and services to families. We are also aiming to increase faculty scholarship through Research Seed Grants, to grow nursing science here in North Dakota. Faculty teach with enthusiasm, even though we have a nursing faculty shortage. Our expert clinical faculty continue to practice in the community in roles that lead initiatives to improve care, in areas such as chronic care and pain management. Our exceptionally well-qualified, research-intensive faculty, many who have received national and international recognition, are addressing critical health problems with their funded programs of study. Recently the UND College of Nursing faculty were notified that their federal application for a state-of-the-art, nursing research building, to be called the Northern Plains Center for Behavioral Research, was approved. This space will provide much needed behavioral and bench lab space for the work of Nursing and Nutrition faculty, and colleagues in the Department of Psychology. It is the FIRST such nursing research building in the nation!

The achievements of the College emerge from a rich history of nearly a century of nursing education at UND. One hundred years ago, nursing was, on many levels, far different than what it is today, but not in the essential basis of nursing — the art of caring for patients, clients, families and communities in the mission to achieve optimal health. A commitment to the art of nursing, enhanced in today’s modern times by a disciplined development of knowledge, is near and dear to the hearts of our faculty and taught to our aspiring graduates. In 2009, we will celebrate 100 years of educational excellence in nursing. Preparation of events is underway and we look forward to involvement from the community and our alumni as we plan to celebrate this remarkable passage of time. Nurses and nutrition professionals prepared to practice in high-tech medical centers, in community health settings, in nursing homes and home health care, and in policy-making settings are in great demand now and this demand will continue to escalate. To meet such societal demands, we have recently transformed our undergraduate-nursing curriculum to address nursing roles for the 21st century. We also initiated a program to provide streamlined graduate education for

**CON to Build 1st Ever Nursing Research Center**

The University of North Dakota College of Nursing has received $4 million in federal funding from the National Institute of Health to construct and operate the Northern Plains Center for Behavioral Research. Construction is slated to begin in early 2006.

The Center, built adjacent to the existing nursing building, will house an integrated program of behavioral and mental health research and research training in nursing and psychology that benefits vulnerable and underserved groups across the life span in the Dakotas, Minnesota, Wyoming, Montana, and Idaho.

“We’re delighted to receive this funding and I congratulate the nursing faculty for their initiative in seeking it. I’m pleased that the building will support the behavioral science aspects of combating disease.”

Dr. Charles Kupchella
President, UND
The UND campus was buzzing with excitement the last week of September as alumni and friends were welcomed back to campus. The CON hosted two events & two reunions; a memorial service for Ruth Burrage, Professor Emeritus, who passed away in 2002 and a lectureship “Indigenous Traditional Healing: Stories of the Healers and Those Healed” presented by Dr. Roxanne Struthers (MS ‘96). Dr. Struthers was also honored with the CON Distinguished Alumni award following her lecture.

The American Academy of Nursing Fellows Inducted
Two CON alumni and one special friend chosen for selection

Selection for the Academy is considered the most prestigious honor bestowed upon a professional nurse. It is with great pride that the UND College Of Nursing announces Dr. Loretta Heuer, ‘91, ‘95, Dr. Edward S. Thompson, ‘75, and Erik Joh have been selected as Fellows in the American Academy of Nursing (AAN). Induction took place on November 12 at the AAN conference in Scottsdale, AZ.

Dr. Heuer is an associate professor and Interim Chair in the Department of Practice & Role Development at the UND College of Nursing. In addition to her teaching duties, Dr. Heuer is the Chronic Disease Coordinator at Migrant Health Service, Inc. in Moorhead, MN. “When I received the award notice I couldn’t believe it, but I was ecstatic! Very few applicants are accepted on their first try."

Dr. Thompson graduated from UND in 1975. He is currently an associate professor and Director of the Anesthesia Nursing Program at the University of Iowa. In 2003 he was honored with the CON Distinguished Alumni Award. At the time, Dr. Thompson shared “I believe that the excellent education I received in nursing and in the sciences at UND has served as the foundation of my career.”

Erik Joh, a Co-Trustee of the Gertrude E. Skelly Charitable Foundation, was selected as an Honorary Fellow for his service and generosity toward the advancement of nursing. The Skelly Foundation has helped to improve the lives of many nurses through its financial support of the RAIN Program at the CON. This support helps students to face and overcome adversity. According to Dean Cob\ this well-deserved honor!”
New BSN Curriculum Approved
Submitted by Marlys Escobar, Director of Student & Alumni Affairs

After several years of work by faculty and staff, we are pleased to announce that a new undergraduate curriculum was approved in the spring 2005 semester. The first class to begin their nursing program under this curriculum will be admitted for the fall of 2006. Prior to this, faculty naturally made constant updates to the content in their courses, but the last overall curriculum revision was completed back in the early 1990’s. Since that time, major changes have occurred in nursing and health care.

The faculty in the college began working on this revision during the 2002-2003 academic year with the revision of the program philosophy and level objectives. The work has been guided by standards in the profession, recommendations from national groups such as the Institute of Medicine, national health goals such as Healthy People 2010, licensing exam results, and faculty expertise.

The number of credits in the major will remain the same - 129. A significant change is that this will become a five semester long major instead of six semesters. Students will begin the nursing curriculum in the fourth semester of enrollment, whereas previously they began the program in their third semester of enrollment. College Algebra is a new requirement, and almost all required support courses will be completed prior to admission, leaving almost exclusively nursing courses for the last five semesters, a fact which, it is hoped, will make the students’ schedules easier to manage.

Admission to the program will continue to be based on a combination of grades on prerequisite courses and a personal statement written by each applicant. A major change is that applications will be accepted each semester, instead of once a year, and admission decisions will be made twice a year, for one semester at a time.

We are confident that the revisions made to the curriculum will better support the words of this excerpt from our Mission and Organization:

“The College is committed to fostering critical thinking and intellectual inquiry in a caring environment that assumes a positive regard for others and that affirmatively supports and promotes diversity. Students are encouraged to be self directed and participatory learners and to commit themselves to learning as a life-long process that is essential to meeting the needs of society in a constantly changing environment.”

(continued from page 1)

Welcome New Alumni!
The CON held the traditional pinning ceremony on Friday, May 13 at the Alerus Center in Grand Forks. Interim Provost Martha Potvin gave an opening welcome followed by professors Stephanie Christian and Dr. Cindy Anderson, chosen to speak by the senior class.

A total of 47 nursing students graduated in May 2005, ready to take the world of healthcare by storm!

Interim Dean Helen Melland (right) congratulates a senior II nursing student as she receives her pin.

New BSN Curriculum Approved
Submitted by Marlys Escobar, Director of Student & Alumni Affairs

After several years of work by faculty and staff, we are pleased to announce that a new undergraduate curriculum was approved in the spring 2005 semester. The first class to begin their nursing program under this curriculum will be admitted for the fall of 2006. Prior to this, faculty naturally made constant updates to the content in their courses, but the last overall curriculum revision was completed back in the early 1990’s. Since that time, major changes have occurred in nursing and health care.

The faculty in the college began working on this revision during the 2002-2003 academic year with the revision of the program philosophy and level objectives. The work has been guided by standards in the profession, recommendations from national groups such as the Institute of Medicine, national health goals such as Healthy People 2010, licensing exam results, and faculty expertise.

The number of credits in the major will remain the same - 129. A significant change is that this will become a five semester long major instead of six semesters. Students will begin the nursing curriculum in the fourth semester of enrollment, whereas previously they began the program in their third semester of enrollment. College Algebra is a new requirement, and almost all required support courses will be completed prior to admission, leaving almost exclusively nursing courses for the last five semesters, a fact which, it is hoped, will make the students’ schedules easier to manage.

Admission to the program will continue to be based on a combination of grades on prerequisite courses and a personal statement written by each applicant. A major change is that applications will be accepted each semester, instead of once a year, and admission decisions will be made twice a year, for one semester at a time.

We are confident that the revisions made to the curriculum will better support the words of this excerpt from our Mission and Organization:

“The College is committed to fostering critical thinking and intellectual inquiry in a caring environment that assumes a positive regard for others and that affirmatively supports and promotes diversity. Students are encouraged to be self directed and participatory learners and to commit themselves to learning as a life-long process that is essential to meeting the needs of society in a constantly changing environment.”

(continued from page 1)

Welcome New Alumni!
The CON held the traditional pinning ceremony on Friday, May 13 at the Alerus Center in Grand Forks. Interim Provost Martha Potvin gave an opening welcome followed by professors Stephanie Christian and Dr. Cindy Anderson, chosen to speak by the senior class.

A total of 47 nursing students graduated in May 2005, ready to take the world of healthcare by storm!

Interim Dean Helen Melland (right) congratulates a senior II nursing student as she receives her pin.

New BSN Curriculum Approved
Submitted by Marlys Escobar, Director of Student & Alumni Affairs

After several years of work by faculty and staff, we are pleased to announce that a new undergraduate curriculum was approved in the spring 2005 semester. The first class to begin their nursing program under this curriculum will be admitted for the fall of 2006. Prior to this, faculty naturally made constant updates to the content in their courses, but the last overall curriculum revision was completed back in the early 1990’s. Since that time, major changes have occurred in nursing and health care.

The faculty in the college began working on this revision during the 2002-2003 academic year with the revision of the program philosophy and level objectives. The work has been guided by standards in the profession, recommendations from national groups such as the Institute of Medicine, national health goals such as Healthy People 2010, licensing exam results, and faculty expertise.

The number of credits in the major will remain the same - 129. A significant change is that this will become a five semester long major instead of six semesters. Students will begin the nursing curriculum in the fourth semester of enrollment, whereas previously they began the program in their third semester of enrollment. College Algebra is a new requirement, and almost all required support courses will be completed prior to admission, leaving almost exclusively nursing courses for the last five semesters, a fact which, it is hoped, will make the students’ schedules easier to manage.

Admission to the program will continue to be based on a combination of grades on prerequisite courses and a personal statement written by each applicant. A major change is that applications will be accepted each semester, instead of once a year, and admission decisions will be made twice a year, for one semester at a time.

We are confident that the revisions made to the curriculum will better support the words of this excerpt from our Mission and Organization:

“The College is committed to fostering critical thinking and intellectual inquiry in a caring environment that assumes a positive regard for others and that affirmatively supports and promotes diversity. Students are encouraged to be self directed and participatory learners and to commit themselves to learning as a life-long process that is essential to meeting the needs of society in a constantly changing environment.”

(continued from page 1)

Welcome New Alumni!
The CON held the traditional pinning ceremony on Friday, May 13 at the Alerus Center in Grand Forks. Interim Provost Martha Potvin gave an opening welcome followed by professors Stephanie Christian and Dr. Cindy Anderson, chosen to speak by the senior class.

A total of 47 nursing students graduated in May 2005, ready to take the world of healthcare by storm!

Interim Dean Helen Melland (right) congratulates a senior II nursing student as she receives her pin.
From AIDS to Zits:  
School Nurses Answer the Call

Peer pressure, depression, dress code violations, anorexia, bulimia, hormones…adolescence is a hard time for teens. Luckily for them, as well as teachers and administrators, school nurses are there to answer the call for help.

Dede (Samson) Meidinger, ’72, began her career as a school nurse by chance. In March of 1991, Dede, a Public Health employee, was asked to visit the Fargo school system and assess the school nurse program. After an initial assessment, Dede set forth recommendations for policies and procedures to clarify, strengthen and give structure to the program. The chosen structure follows a public health model versus a school system model. The public health model focuses on implementing programs, rather than simply performing tasks. According to Dede, “this program works great. You have built in resources in the community ready to respond.”

Today’s school nurses have very broad responsibilities. Aside from administering medication and tending to students who take ill during the day, topics such as social anxiety, dress code violations, and body image arise often. Sometimes it is more serious. Problems at home don’t just go away when they’re in school; they weigh on students’ minds, causing worry and stress. According to Dede, “a school nurse is there to be a support system for students, to help them remedy what’s wrong, whether it’s physical, emotional or psychological. The most important thing is to get them healthy. Healthy kids learn better.”

A school nurse also helps students become advocates for themselves. The nurses work with the students to write their own healthcare plans. “By showing them how to take care of things, where to go for help, who to call, and when it’s important to go in, the students begin to take an active role in their health.”

School nurses serve the whole school, not just students. Teacher and staff screenings for things such as blood pressure are offered. They answer questions on elderly parents and continuing education on topics such as HIPPA, drugs and wellness are covered on a regular basis.

Dede credits her education and the many disciplines she has worked in for preparing her for the variety of daily tasks. As a RN in Grand Forks she worked in orthopedic, medical/surgical, pediatric, and critical care units. She also served on many committees including policy & procedure and purchasing. These committees gave her a ‘big picture’ view of how these daily decisions affect everyone.

According to Dede, there are many challenges to having a successful school nurse program including the low value we place on children in the US, lack of acceptance for mental health issues and having resources in place to deal with those issues. Within North Dakota, other areas of the state need to realize that if problems are happening (continued on page 7)

Thank You to Our Supporters!

Thanks to the following alumni, faculty and friends for their continued support of the nursing program. Your generosity allows us to provide the best possible education for our students. Thank you for giving back! (Given Sept 2004-July 2005)

$1-$99
Joan L Aaker          Syd E Hanson
Sherryl L Abplanalp   Barbara B Haren
Ann B Anderson        Corrine & Milton Haugen
Dr Cindy & Kevin Anderson  Andra J Heide
Denise K Anderson     Lucy Heintz
Carlos & Pamela Arvizu  Mariolou Heltmes
Madonna & Roy Azure III  Linda Dickinson Ornelas
Cherlyn S Bailey      Lori D Hindrick
Carolyn P Balsdon    Twyla M Hilscher
Cathy Ungerecht Barden  Vickie S Howell
Vickie & Michael Barfuss  Myrna D Hunt
Christopher J Barssn  Susan L Hunter
Jean A Bartow        Esther C Hurlburt
Michelle R Bennett    Vicky L Huschka
Marie L Benz         Joan B Huso
Art Berge
Barbara A Boguslawski  William & Donna Hutchison
Robin & Paul Bowlinger  Marlene V Ivy
Cynthia & C Everett Braseth  Susan J James
Arlis Bresnahan       Judith & Robert Johnson
Dr James & Jolene Brosseau  Marilyn J Johnson
Rachael L Brown       Susan K Johnson
Nancy & John Burbidge  Nancy & Thomas Kee
Jonelle S Burdick     Delores Kembel
Amy Fjestad Burianek  Kimberle & Brian Kendall
Barb Caspers          Susan C Klassen
Nannette L Cicha      Michael Klym & LouAnn
Lynn & William Clarke  Rondorf- Klym
Mary Jo & James Crosby  Heather R Knutson
Colleen J Crow         Theresa L Kolle
Robert Ann Cusack     Deborah J Kourofsky
Barbara R Drehsen      Denise E Kowalski
Gail D DuLac           Jennifer L Kritzberger
Heidi J Ebertowski    Drs Diane & Mark Langemo
Ramona V Eisenbath    Leo J Lantz
Katherine & Dean Engel  Kristin M Larson
Sharon V Erickson     Cheryl B Lausch
Janice & Michael Erlandson  Jan & Bill Lee
Virginia M Esslinger   Sonja & Kenneth Lee
DeAnn J Faragoi       Tonya Brossart Lee
Andra L Fjone          Nancy Lee-Schafer
Lea M Floberg          Vincent X Liddy
June A Franzen         Luther & Myrna Linnell
Jamie M French         Janet & Herman Livingston
Susan K Gallagher      Vicki L Logan
Hubert J Garceau      Cynthia & David Loiland
Nancy K Gillogly       Maria Loomis
Lorey Winter Greene    Steve A Lund
Susan & Dean Goebel    Marilyn & Stuart Lundberg
Annette E Gregoire    Bertha J Magsam
Judith A Grewatz       Julie & Robert Manly
Marian & John Grunenfelder  Cynthia & Dan Margo
Vicki & James Gustafson  Sandra K Matson
Diane C Hageman        Elizabeth McDonald
Winifred & Wally Hankla  Shirley A McMillan
Jennifer J Hansen     Mary Jo Mehelich
Darlene & Duane Hanson  Margaret A Melgard

(continued on page 7)
Improving student learning experiences

La Societe des Quarant Hommes et Huit Chevaux

This group, more commonly known as The Society of Forty Men and Eight Horses, or the “40 & 8 Society,” is a true friend of the College of Nursing. The society is a veterans group that was formed after World War I for the purpose of fun. The name comes from the French railroad system of transporting men and horses to the front lines of battle; 40 men or 8 horses to a boxcar.

Their Post, Voiture 101, holds meetings (promenades) once a month, September through May. There are 11 Voitures in North Dakota on the local level. They also have Voitures on a state level, a regional level, MinnDak, (Minnesota, North Dakota and South Dakota) and a national level. Each member must be a part of the American Legion and is invited to join the 40 & 8 Society. While membership has boomed as large at 101 in the past, many of the veterans have passed away. There are currently 25 members of Voiture 101.

The 40 & 8 Society works with several groups, specifically those involving children and nursing. They support the College of Nursing through student scholarships. The first scholarship dates back to 1975, however it wasn’t until 1999 that the College has been receiving a consistent scholarship award. The two student recipients for 2005, Andrea Drechsel (sophomore) and Keith Nelson (Junior 2), were invited to Voiture 101’s scholarship meeting on May 3 to receive their awards.

In response to receiving the scholarship Andrea said, “I grew up in a military family and have seen first hand how much dedication the military does for our country. This scholarship means so much to my family and myself and is such an honor.” Keith, a veteran himself, is honored to receive the scholarship, calling it a privilege to be sponsored by such a group.

Scholarship Recipients Named

The generosity of alumni, faculty and friends allows the College of Nursing to distribute scholarship funds to many deserving students each academic year. In 2005 the CON awarded over $27,000 to 32 separate students. Thank you!!! (Scholarship is listed in italics) Bertha Beck: Heather Nielsen; Clenora Berge: Katherine Perreault & Lisa Richter; Ruth Burrage: Lisa Reed; Robert C. Campbell: Ashley Grahek; Kathryn Griffith: Christopher Cooley; Dorothy Halcrow: Kyra Fahlstrom & Tracy Rosten; Margaret Heyse: Katie Schimmelpfennig; Paul & Lillian Larson: Mandy Pic; Clara Lybeck: Stephanie Reich; Hilda Lybeck-Flynn: Crystal Dazell; Eric & Helyn Morrison: Andrea Drechsel; Margrete Rasmusson: Ashley Kvislen; Grace Sorlie & Stella Mann: Amanda Brodeur, Kelly Maag, Elizabeth Rood, & Amy Solberg; George & Edna Ward: Heather Combs; Faye J. Weir: Nicole Knudson; William & Lucy Churchill: Julie Bolduc; Joyce Labrador: Darleen Bartz; Sharon Lambeth: Jeanine Gangness; Altru Auxiliary: Ngwisang Anyangwe, Jessica Arvizu, Crystal Dazell, Ashley Fries, Anne Rounds, Stacy Schultz, Crystal Vondal, & Vanessa Zimprich.
Alumni News & Notes

1950’s
Janice (Berg) Moore, ’58 BSN, works half time as a transcriptionist at Boulder Community Hospital in Boulder, CO. Janice shares that “we travel, bike, hike and just returned from Morocco.” Janice resides in Broomfield, CO.

1970’s
Kerry (Papineau-Krabseth) Raghib, ’76 BSN, is a certified nurse midwife at Trinity Hospital in Minot, ND where she and her husband Gunay reside. Kerry’s email address is Kerry@magicminot.com.

Nancy (Carpenter) Sherman, ’76 BSN, is a RN Case Manager for special needs children at Texas Children’s Hospital in Dickinson, TX. Nancy and her husband Curis Sherman, Jr. reside in Dickinson.

Jane (Helgerud) Braun, ’78, BSN, retired as a LT Col in the US Army Reserve in 2004, after 21 years of service. She is also retired from her civilian job as Manager of Health Care Services, Health Net Federal Services, after 16 years of managed care services for Tricare customers in Northern California. Jane and her husband Richard reside in Fairfield, CA.

1980’s
Thomas J. Jurek, ’80 BSN, is a family nurse practitioner at Sun Valley Medical Center in Cheyenne, WY where he and his wife Laura reside. Tom enjoys receiving his CONnections newsletter and hearing about the CON. Tom’s email address is TomJurek@hotmail.com.

Geri (Schmitz) Johnson, ‘81, BSN, is a school nurse consultant at the Children’s Hospital in Denver, CO. Geri and her husband Scott reside in Denver with their two children, Ryan and Rachel. Rachel received a MS in community health nursing from the University of Colorado in 1989.

Brent D. Longtin, ’82 BSN, is a psychiatric/mental health nurse practitioner and is the Owner/Operator/Consultant of English Rose Suites, an assisted living facility for memory loss residents in Edina, MN. In addition, Brent is a national consultant for psychiatric/behavioral health. Brent resides in Eden Prairie, MN, his email is blongtin@englishrosesuites.com.

Robin (Keller) Bowlinger, ’84 BSN, ’91 MS, is an assistant professor at Medcenter One College of Nursing in Bismarck, ND. She teaches senior baccalaureate students Research & Redesign and Leadership & Management courses. Robin and her husband Paul have two children, Christian, age 7, and Chance, age 2. Robin and Paul reside in Bismarck, her email address is rbowlinger@yahoo.com.

Deb Filer, ’89 MS, ’01 PhD, is an associate professor at the College of St. Catherine in St. Paul, MN. Deb resides in Thief River Falls, MN, her email address is dfiler56701@yahoo.com

1990’s
Megan Wroblewski, ’98 BSN, is a cardiology RN at the University of Minnesota. Megan wants to recognize UND for the opportunities it provided her: she has done travel nursing and a medical mission to Guatemala. Megan resides in Minneapolis. Her email address is MeganMary2@hotmail.com.

Shane & Mandy (Jessen) Johnson, both ’99 BSN, reside in Dilworth, MN with one son and they are expecting a second child. Mandy graduated as a FNP in May 2004 from Minnesota State University, Moorhead and is currently a FNP at the Roger Maris Cancer Center in Fargo. Jason works as a Ratings Specialist at the Dept. of Veteran’s Affairs Regional Office. Mandy’s email address is mandyjessen@hotmail.com.

April Olson, ’99 BSN, is a certified physician assistant at Orthopedic Consultants Alvine Foot and Ankle Clinic in Sioux Falls, SD. She graduated in 2002 with a MS in Physician Assistant Sciences from St. Francis University in Loretto, PA. April resides in Sioux Falls, her email address is aroplson@hotmail.com.

2000’s
Rachael (McKim) Ives, ’00 BSN, previously worked as a RN in the St. Joseph Hospital ER in Tucson, AZ. She is currently a very happy housewife and stay at home mother to Jordyn Elizabeth, now 2 years old. Her husband Jason is a flight instructor for the Air Force, they are currently stationed at Sheppard AFB in Wichita Falls, TX. Rachael’s email address is rara_ives@hotmail.com

Farrah (Wolf) Vidmer, ’00 BSN, is an ICU-RN at Methodist Hospital. Farrah and her husband Dan reside in Eden Prairie.

Mary Froehlich, ’02 MS, is a geriatric nurse practitioner at Prairie Medical Associates in Morris, MN. Mary resides in Alexandria, MN.

Crystal G. Peltier, ’02 BSN, is employed as a clinical nurse at the Red Lake Indian Health Service. Crystal works inpatient with MS & pediatric patients and also the UC/ER noc shift. Crystal resides in Red Lake, MN, her email address is cpeltier78@yahoo.com.

Deanna Miller, ’02 BSN, is a RN on the Antepartum Unit (high risk pregnancies) at St. Luke’s Regional Medical Center in Boise, ID. Deanna resides in Boise, her email address is deanna_miller21@hotmail.com.

Barb Boguslawski, ’03 MS, is Nurse Educator of Professional Development at Altru Health System in Grand Forks. She is primarily responsible for the Nurse Mentor Program, New Nursing Orientation, bedside staff development, recruitment, and development of a patient care delivery model. Barb and her husband Daniel reside in Grand Forks with their three pomeranians.

Amy (Tallackson) Suda, ’03 BSN, works flex time as a RN at Unity Medical Center in Grafton, ND and in the Same Day Surgery Department at Altru Hospital in Grand Forks. Amy shares that she was recently accepted to the Doctoral Program at UND and started in May 2005. Amy and her husband John live in Grafton, her email address is atallackson@hotmail.com.
Thank You to Our Supporters!

(continued from page 4)

Phyllis & Frank J Miller
Janice L Moore
Carl & Penny Morken
Nadine J Myers
Patricia O Myser
Diane L Nelson
Lori A Nelson
Angelene M Nord
JoAnn E Oberg
Gary Oldenburg & Louise Juliann
Steven & Sue Ellen Olson
Jeri & Richard Ouradnik
Jo Claire & Roger Paulson
Kristine Jo Pederson
Gregory & Amber Pinski
Gayle A Polas
Julie M Poykko-Post
Kristen A Predovich
Mary P Quintus
Cheryl M Rasmussen
Nicole & John Riley
Lt Col Kathryn A Rogenes, RET
Wanda J Rose
Myrna G Runyan
Nancy & J Patrick Ryan
Ken M Safe
Ann & David Sande
Louetta M Schafer
Janet & Roger Schauer
Kelly Buettner Schmidt
Nola A Schmitt
Kathleen & Greg Schneider
Michele D Schoenborn
Donna Schultz
Karen M Schumacher
Tammi M Schwab
Diane L Scott
Jeanine & Bruce Senti
Bette & Charles Shafae
Pauline & Lester Sherry
Sigma Theta Tau International
Jill & Jon Skillings
Sue Stangler
Kathryn & Delano Stein
Kimberly Anderson Stewart
Sue & Scott Stinar
Julie L Sumstad
LaVetta & Ryland Syverson
Linda A Tharp
Bridget & David Thompson
Donna J Thurman
Jessica R Tiegs
Arlene A Ulness
UND College of Nursing
Claire & Thomas Vaccara
Jennifer G Vietas
Jerome & Denise Voeller
Marcia J Walker
Michele R Warpsinski
Stephanie & Brian Watson
Kelli J Welk
Penelope A Welk
Patricia Campbell Wilke
Pamela A Windmueller
Lindsay M Yound
$100-$199
Carolyn & Bruce Adams
Darla & Steven Adams
Barbara E Anderson
Laurie L Anderson
Susan A Anderson
Debra K Barr
Jan Cornejo Benson
Doris & John Black
Lt Col Jane H Braum (Ret)
Linda & D Martin Scramstad
Margaret M Cameron
James P Carlson
Kathleen Maguire Castro
Edward & Gwen Chute
Constance M Erickson
Minna L Erle
Faye A Gallagher
Gwen L Gooselaw
Nona G Hall
Carma & Randall Hanson
Diane D Harkison
Veronica L Hasbrouck
Kimberly & Forrest Haug
Louise K Henriksen
Roxanne & John Hurley
Lynnette C Kefgen
Evelyn R Labun
Kimberly L KaVo
Jennifer L Lewis
Catherine A Lloyed
Sharon & Randall Mann
Joan T Mandrell
Joyce & Robert Nelson
Myrna L Olson
Cheryl D Penas
Jason & Sarah Perri
Carolyn A Post
Margaret M Reed
Elizabeth A Reiten
Gladys C Robinson
Robert D Schmieg, CRNA
Christopher Schoepf
Deborah A Soholt
Barbara A Steadman
Roxanne Struthers
Carolyn Svingen
Deborah & Howard Swanson
Barbara J Tellman
Jean S Vogel
Jane M Waswick
Marilyn L Whitmore
James & Joan Zavoral
$200-$499
Karry & Robert Callanan
Rene & Kevin Christ
Rene & Timothy Finnegan
Richard & Laura Hanson
F William & Claire A Johnson
Vonnie J Johnson
Cheryl A McFarlin
Evelyn M Olson
Joan B Osterberg
Marilyn Pucossi
Dr William & Sue Sausker
Diane K Gerber Smith
Marilyn J Smullen
Donna J Trapp
Elizabeth A Tyree
$500-$999
Mary Ellen McKnight
Cecilia Volden & David Lambeth
$1000 and over
Dakota Medical Foundation
Dorothy C Halcrow
Drs LaVonne & Joe Hootman
Odvin & Betty Lybeck
Ruth Ralph
Rodney & Lynne Sears
The Gertrude E Skelly Charitable Foundation
John & Faye Weir

How you can help

Contributing to an area of priority need is the easiest way for individuals, companies and foundations to support the College. Doing so will allocate your funds to where they are most needed.!

Funding Priorities for the College of Nursing

Focus on Faculty

The College is in need of funding to support endowed chairs and professorships. A contribution to Focus on Faculty will help to ensure that nursing students are receiving the highest quality education possible.

Technology for the Future

Today’s society requires educational institutions to have advanced and updated technology to prepare students for life beyond the classroom. Supporting the technology needs helps to support the educational process itself.

Learning Resource Center Upgrades

In order to provide students with the highest quality education, the College is faced with the challenge of keeping its resource center stocked with the proper equipment. Simulation equipment, clinical supplies and reference materials are only a portion of the support students receive. Funds would be allocated to update the resources to provide a stronger and more advanced student learning experience.

Unrestricted Giving Fund

This fund allows the College to allocate contributions to areas of highest need.

Contributions should be sent to:
UND Alumni Association & Foundation
PO Box 8157
Grand Forks, ND  58202
(800) 543-8764
www.undgift.org

To ensure your contribution is properly allocated, please specify the College of Nursing Endowment, account #9747.

To specify an area of need please indicate on the memo line of your check or attach a note, i.e. “technology.”

Doing so will allocate your funds to where they are needed most!
Tell us all about you!

We welcome comments from our alumni and friends regarding CONNECTIONS. We look forward to hearing about your activities and sharing that news in upcoming issues.

Name_______________________________________________________________

Graduation date (month, year, & degree)_________________________________

Name when at UND_________________________________________ Spouse’s name___________

Business address______________________________________________ Business phone (____)___________

Home address_________________________________________________ Home phone (____)___________

E-mail address__________________________________________________

Employer________________________________________________________

Job title________________________________________________________

Other information you would like to share about yourself__________________________

☐ I would be willing to participate in a mentoring or recruiting activity

☐ Please publish my email address

Mail to: Alumni & Development Coordinator, CONNECTIONS, College of Nursing, PO Box 9025, Grand Forks, ND 58202-9025
Email to: beckycournia@mail.und.nodak.edu