# ACCOMPLISHMENTS

**Michelle Wright**, PhD Nursing student, had an abstract accepted and received a NIH travel award to attend the Aspen/Snowmass Perinatal Biology Symposium in Snowmass, Colorado on August 24-27. The presentation is titled, “Differential DNA methylation in genes associated with immune function in pregnant women with group B streptococcus colonization”. Co-authors include **Cindy Anderson** and Joyce Ohm (UND School of Medicine and Health Sciences). Michelle was also selected to co-chair a session at the meeting.

**Michelle Wright** was awarded a scholarship to attend the 18th Summer Institute in Statistical Genetics 2013.

# NEWS

**NIH eSubmission Items of Interest - July 5th R01 Deadline is On!**

With the July 4th federal holiday falling on Thursday, it’s quite tempting to make an extra-long weekend and take Friday off, too. Don’t forget that NIH’s July 5th R01 deadline will take place as scheduled - even if your own organization is closed.

Get your applications in early and enjoy some time off!!

**NIH Clinical Center – CC News – June 2013 edition**

In this issue:

- NIH and the District of Columbia expand HIV/AIDS program
- Clinical Center staff makes a difference in the life of a sickle cell patient
- National Nurses Week 2013 recognizes the important work of clinical research nurses
- “Take Your Child to Work Day” events teach kids about nutrition, the human body and leading a healthy lifestyle
- Inaugural MRSP fellows present work in May
- CC welcomes new communications chief Justin Cohen
- Events


**National Institute of Nursing Research (NINR), News and Notes - June 2013 issue**

News and Notes is the online newsletter for NINR: the source for the latest NINR updates of interest to the public, healthcare providers, and our constituents.

[https://www.ninr.nih.gov/newsandinformation/newsandnotes](https://www.ninr.nih.gov/newsandinformation/newsandnotes)

# UPCOMING EVENTS

**81st Meeting of the National Advisory Council for Nursing Research** – Live Videocast Will Be Available

The open session of the 81st meeting of the National Advisory Council for Nursing Research (NACNR) will take place on September 17, 2013, from 1:00 – 5:00 p.m. in Conference Room 6C6, Building 31, C wing, on the NIH campus. Visitors are welcome to attend. Please note: This session will also be videocast live at NIH Videocasting and Podcasting (http://videocast.nih.gov/).

The NACNR meets three times a year to provide recommendations on the direction and support of the nursing, biomedical, social, and behavioral research that forms the evidence base for nursing practice.

More information about the NACNR is available online at: [http://www.ninr.nih.gov/AboutNINR/NACNR](http://www.ninr.nih.gov/AboutNINR/NACNR).

# PROFESSIONAL OPPORTUNITIES
**PCORI Reviewers: Help Us Evaluate Research Funding Applications**

We're looking for people not usually represented in scientific review groups to serve as patient and stakeholder reviewers of our funding applications. Patients and others from across the healthcare community work side-by-side with scientists to assess the merits of the research proposals we receive, adding insights that ensure the studies we fund are scientifically rigorous and address the concerns of those who will be directly affected by the results. We hope you'll consider becoming a reviewer and share this opportunity with others who might be interested.


**RESOURCES**

**Screening for Depression in Children and Adolescents**

The U.S. Preventive Services Task Force posted its draft Research Plan on screening for depression in children and adolescents. Both are available for review and public comment through June 26, 2013.

Go to: [http://www.uspreventiveservicestaskforce.org/tfcomment.htm](http://www.uspreventiveservicestaskforce.org/tfcomment.htm)

**2012 National Healthcare Quality and Disparities Reports**

The National Healthcare Quality and Disparities Reports provide a comprehensive national overview of quality of health care and disparities in health care in the United States. They are organized around four dimensions of quality of care: effectiveness, patient safety, timeliness, and patient centeredness.


**FUNDING OPPORTUNITIES**

**- Students**

**Dates & Deadlines:** November 1, 2013

**Description:** FAHS-BECK FUND FOR RESEARCH AND EXPERIMENTATION - DOCTORAL DISSERTATION GRANT PROGRAM

Grants of up to $5,000 are available to help support dissertation expenses of doctoral students in the United States and Canada whose studies have the potential for adding significantly to knowledge about problems in the functioning or well being of children, adults, couples, families, or communities, or about interventions designed to prevent or alleviate such problems. The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries.


**- Federal**

**Dates & Deadlines:**

- July 15, 2013 (Annually)
- January 15, 2014 (Annually)

**Description:** NSF - Developmental and Learning Sciences (DLS)

DLS supports fundamental research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to children’s and adolescents’ development and learning. Research supported by this program will add to our basic knowledge of how people learn and the underlying developmental processes that support learning, with the objective of leading to better educated children and adolescents who grow up to take productive roles as workers and as citizens.


**Dates & Deadlines:**

- July 15, 2013 (Annually)
- January 15, 2014 (Annually)

**Description:** NSF - Social Psychology

The Social Psychology Program at NSF supports basic research on human social behavior, including
cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.


**Dates & Deadlines:**
- **July 22, 2013 (BIO, CISE, EHR, OCI)**
- **July 24, 2013 (GEO, MPS, SBE, OPP)**

**Description:**
**NSF - Faculty Early Career Development (CAREER) Program**
CAREER: The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education and the integration of education and research within the context of the mission of their organizations. Such activities should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from junior faculty members at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.


**Dates & Deadlines:**
- **August 1, 2013 (Annually)**
- **January 15, 2014 (Annually)**

**Description:**
**NSF - Law & Social Sciences (LSS)**
The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:
1. Crime, Violence and Punishment
2. Economic Issues
3. Governance
4. Legal Decision-making
5. Legal Mobilization and Conceptions of Justice
6. Litigation and the Legal Profession

LSS provides the following modes of support:
1. Standard Research Grants and Grants for Collaborative Research
2. Doctoral Dissertation Research Improvement Grants
3. Interdisciplinary Postdoctoral Fellowships
4. Workshop and Conference Proposals


**Dates & Deadlines:**
- **August 13, 2013**

**Description:**
**NSF - NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)**
This program makes grants to institutions of higher education to support scholarships for academically talented students demonstrating financial need, enabling them to enter the STEM workforce or STEM graduate school following completion of an associate, baccalaureate, or
graduate-level degree in science, technology, engineering or mathematics disciplines. Grantee institutions are responsible for selecting scholarship recipients, reporting demographic information about student scholars, and managing the S-STEM project at the institution.


| Dates & Deadlines: | August 26, 2013 (Letter of Intent)  
|                   | September 27, 2013 (Application) |
| Description:      | **AHRQ - Disseminating Patient Centered Outcomes Research To Improve Healthcare Delivery (R18)** |
|                   | The purpose of this FOA is to disseminate and implement existing evidence for improving the quality of health care delivery. Applicants are required to demonstrate the ability and commitment to leverage the capacities of existing broad-based networks of providers and other key stakeholders in their dissemination and implementation activities. |

| Dates & Deadlines: | August 26, 2013 (Letter of Intent)  
|                   | September 26, 2013 (Application) |
| Description:      | **NIH; NIA - Centers on the Demography and Economics of Aging (P30)** |
|                   | This Funding Opportunity Announcement (FOA) solicits Research and Development Center (P30) grant applications in the areas of demography and economics of aging, including relevant interdisciplinary areas rooted in population-based social science research. Center grant applications must include two mandatory Cores and may choose among four optional Cores. |

| Dates & Deadlines: | August 28, 2013 |
| Description:      | **NSF - Research Experiences for Undergraduates (REU)** |
|                   | The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) REU Sites are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) REU Supplements may be included as a component of proposals for new or renewal NSF grants or cooperative agreements or may be requested for ongoing NSF-funded research projects. |
|                   | Undergraduate student participants in either REU Sites or REU Supplements must be U.S. citizens, U.S. nationals, or permanent residents of the United States. |

| Dates & Deadlines: | September 1, 2013 (Letter of Intent)  
|                   | October 17, 2013 (Application) |
| Description:      | **NIH; NHGRI - Revolutionary Genome Sequencing Technologies – The $1000 Genome (R21) (R01)** |
|                   | That will enable extremely low-cost, high quality DNA sequencing. The goal of this initiative is to reduce the cost of sequencing a mammalian-sized genome to approximately $1000. Applicants may propose to develop full-scale sequencing systems or to investigate challenges underlying key system components. Exploration of methods other than those currently being pursued as potential $1,000 genome technologies is encouraged. High-risk/high-payoff applications are appropriate to achieve the goals of this FOA. |
| Dates & Deadlines: | September 18, 2013 (Letter of Intent)  
October 18, 2013 (Application) |
|-------------------|---------------------------------|
| Description:      | **NIH; NIGMS - Research to Understand and Inform Interventions that Promote the Research Careers of Students in Biomedical and Behavioral Sciences (R01)**  
This Funding Opportunity Announcement (FOA) solicits applications that propose research designed to test assumptions and hypotheses on the role of social and behavioral factors in interventions intended to increase interest, motivation and preparedness for careers in biomedical and behavioral research. These research findings should guide the design and implementation of potential interventions.  
| Dates & Deadlines: | September 25, 2013 |
| Description:      | **NIH; NIAID - NIAID Investigator Initiated Program Project Applications (P01)**  
This Funding Opportunity Announcement (FOA) invites submission of investigator-initiated Program Project (P01) applications. The proposed programs may address scientific areas relevant to the NIAID mission including the biology, pathogenesis, and host response to microbes, including HIV; the mechanisms of normal immune function and immune dysfunction resulting in autoimmunity, immunodeficiency, allergy, asthma, and transplant rejection; and translational research to develop vaccines, therapeutics, and diagnostics to prevent and treat infectious, immune-mediated, and allergic diseases. Each P01 application submitted to this FOA must include at least two related research projects that share a common central theme, focus, and/or overall objective.  
| Dates & Deadlines: | October 4, 2013 (Annually)  
November 12, 2013 (Annually) |
| Description:      | **NSF - ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers (ADVANCE)**  
The goal of the ADVANCE program is to develop systemic approaches to increase the representation and advancement of women in academic STEM careers, thereby contributing to the development of a more diverse science and engineering workforce. ADVANCE also has as its goal to seminally contribute to and inform the general knowledge base on gender equity in the academic STEM disciplines.  
| Dates & Deadlines: | December 22, 2103 (Letter of Intent)  
January 22, 2014 (Application) |
| Description:      | **NIH; NIA - Roybal Centers for Translational Research on Aging (P30)**  
This Funding Opportunity Announcement (FOA) solicits Edward R. Roybal Centers for Translation Research in the Behavioral and Social Sciences of Aging. Center resources are intended for the development and piloting of new and innovative ideas for early stage as well as late stage translation of basic behavioral and social research findings about established or hypothesized mechanisms of action, at the individual or population level, into programs and practices that will improve the lives of older people and the capacity of institutions to adapt to societal aging.  